

From: Mrs. Bunn
Date: May 2010
Re: Summer Reading

It is the mission of Tupelo Christian Preparatory School to lead students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities. It is the desire of the school to help equip students to impact the world for Christ for eternity.

In keeping with this mission, it is our goal to encourage life-long readers. To that end, each junior high school student enrolled in English classes will be expected to read a minimum of two books this summer. The first book will be assigned; the second may be selected from the optional list for the appropriate grade level.

As you read each book, you will be expected to complete the assignment as outlined on the attached page. Pay attention as you read about characters, setting, plot, and conflicts. In particular, pay attention to any life lessons that can be drawn from the book. These will usually not be stated, but implied. Also, be prepared to discuss how each story reflects the absolutes of God's truth (for example, a person reaps what he sows).

You will be tested on these books in English class on the first few days of school this fall. Complete the assignments well so that you will be prepared to participate in class discussions and to complete all the required assignments and tests. Your summer assignment should be ready to turn in to your English teacher on August 10, 2010 the first day of class.

I wish you an enjoyable summer—one that includes some interesting reading!

In Christ,
Mrs. Bunn

****You are welcome to choose an abridged version of any of these books, if you would like to do so.

Seventh Grade

Summer

The Red Pony by John Steinbeck (Required by all seventh graders)

Optional (Choose at least one)

Treasure Island by Robert Louis Stevenson

The Call of the Wild by Jack London

The Yearling by Marjorie Kinnan Rawlings

The Bronze Bow by Elizabeth George Speare

The Adventures of Tom Sawyer by Mark Twain

In-class

NOTE: You do not need a student copy of either of these.

The Scarlet Pimpernel by Baroness Emmuska Orczy

A Midsummer's Night Dream by Shakespeare—(Viewing)

Eighth Grade

Summer

The Hiding Place by Corrie Ten Boon (Required by all eighth graders)

Optional (Choose at least one)

The Old Man and the Sea by Ernest Hemingway

The Story of my Life by Helen Keller

The House of Seven Gables by Nathaniel Hawthorne

Gulliver's Travels by Johnathan Swift

Across Five Aprils by Irene Hunt

In-Class

A Christmas Carol by Charles Dickens (student copy needed)

The Hound of the Baskervilles by Sir Arthur Conan Doyle (no student copy needed)

Directions for Summer Reading

1. You are to read **TWO** books from the attached lists. (**One required and one from the optional list**). **Do not select a book that you have already read.** (If you have read each of the optional list, choose one and complete the assignment)
2. For each book you read, complete the following report on **4 x 6 lined white** note cards. Place your name on the back of all cards.

CARD 1

Student name
Title of book
Author
of pages in book

CARD 2

List the main characters with a brief identification of each.

CARD 3 - ?

A good one-paragraph summary of each chapter (one chapter per card). A **good paragraph is 5 to 10 sentences long.**

3. Use the front of each card only. Write in cursive; use blue or black ink consistently.

All cards are due in English class on **August 10**, the first day of school. **They MUST be in a 4 x 6 file box or they will not be accepted on time.**

****NOTE: Though The Old Man and the Sea has no separation of chapters; students should complete as many cards as necessary to describe all of the events throughout the story.