



MANY THANKS FOR YOUR INTEREST
IN TUPELO CHRISTIAN PREPARATORY SCHOOL

Please review this information and should you have questions, we would consider it an honor to visit with you regarding your inquiry.

Please call us at 662-844-8604 with any information you may still need.

If you know of any other families who would consider receiving this information, please notify us and we will mail one to them.



Leading students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities

TABLE OF CONTENTS

TOPIC	PAGE
WELCOME LETTER	3
MISSION LETTER	4
TCPS PHILOSOPHY OF EDUCATION	5
SCHOLASTIC OBJECTIVES	10
CORE VALUES	10
SCHOOL PROFILE	12
FAQ	13
PRAYER CALENDAR	15
ADMISSIONS PROCEDURE	16
CHECKLIST FOR ENROLLMENT	22
PAYMENT INFORMATION	23
FINANCIAL INFORMATION	24
TESTING	26
KINDERGARTEN LETTER	26
TUITION AND FEES	27

Dear Family:

Thank you for your interest in Tupelo Christian Preparatory School. Tupelo Christian Preparatory School (TCPS) is working educationally, preparing the next generation of kingdom citizens. I know you desire to provide the best for your children and protect them from those things that would hinder their growth as a godly person. Educating your child to maturity is an important God-commanded job (Psalms 78). This is the most intimate way to fulfill the Great Commission to make disciples. We are committed to partnering with you in that endeavor.

Like any school, we only guarantee the worldview your child will form and develop. Our mission is to lead students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities. One of the foremost reasons for the existence of Tupelo Christian Preparatory School is to provide an education that is effective in the spiritual development of its students. Spiritual formation and development of your child is a deliberate and intentional plan to stimulate continual growth throughout the lifetime of the individual.

Kingdom Education, the philosophy at Tupelo Christian Preparatory School, focuses on bringing the home, church, and school into a partnership for the purpose of training the next generation. Kingdom Education is defined as the life-long, Bible-based, Christ-centered process of leading a child into a new identity with Christ, developing a child according to his/her specific abilities given to him by Christ; so that a child will be empowered to live a life characterized by love, trust, and obedience to Christ.

This spiritual development plan should include a rigorous academic program. Daniel, of the Old Testament, provides a student profile that we endeavor to form and develop. Daniel was unequivocally superior in his academic and professional training and background. He infiltrated the marketplace of secular mainstream society successfully without compromising his fundamental convictions of serving a holy God. Advancing a deliberate plan of spiritual development also requires a specific plan for cultivating intelligent believers who possess and articulate a Christ-centered worldview in a marketplace full of opposing ideas and ideology.

It's most exciting to be part of a vision and committed plan that has an eye on the next generation:

If one's vision is for a year, plant wheat,
If one's vision is for ten years, plant trees,
If one's vision is for a lifetime, plant people

We are in the ministry of planting people. What an honor it would be to partner with you as we "plant" the heart and mind of your child.

Sincerely,

TCPS

In fall of 1985, seven families began meeting together for a time of Bible study and prayer. A church was chartered as a result of those meetings. The vision of this church was to build strong families and to train men to assume the role of spiritual leadership in their home and church. One aspect of that goal was establishing a quality Christian school to serve as a support to parents in training their children with a Christ-centered lifestyle. In August 1988 Tupelo Christian Preparatory School (TCPS) opened its doors. TCPS became an independent Multi-denominational Christian School in 1991.

Since 1988 TCPS has been and is dedicated to the glory of God and is founded on the belief that God is the source of all truth as revealed in the Person of Jesus Christ. All areas of learning (spiritual, academic, physical, and social) are taught from the biblically based belief that truth is revealed in the Word of God. The Bible has prime significance in all subject areas.

TCPS regards the training of children as primarily the function of the home. TCPS believes that the Christian school and the Bible-believing church should work together with the home to provide a fully integrated program for the purpose of developing Christian personalities. The mission of Tupelo Christian Preparatory School is to lead students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities.

Students are recognized and treated as individuals with different levels of development at TCPS. They are given the opportunity to express their creativity and are encouraged to develop their abilities, skills, and insights within a biblical perspective so that they may effectively interact as Christians with the world around them.

Tupelo Christian Preparatory School includes the following distinctives:

- Committed Christian teachers who instruct students to apply biblical principles to every aspect of daily living, thus encouraging them to live Christ-like lives.
- United faculty and staff that begin each school morning together in Bible study and prayer.
- Teachers who teach that all knowledge comes from God and each subject is to be viewed from a biblical perspective.
- Teachers committed to assisting each student in developing biblically based thinking and reasoning skills, which will enable the student to obtain sound personal convictions.

We invite you to make application for the enrollment of your children in our school. Registration is now open. It will be an honor and a privilege for us, the faculty and staff of TCPS, to join with you in the Christian education of your children. Please call us at (662) 844-8604 for more information or visit us at www.tcps.net.

TCPS PHILOSOPHY OF EDUCATION

The Goal of Education

At Tupelo Christian Preparatory School (TCPS) the goal of education is to glorify God by developing students who are equipped and motivated to serve God and others, as they apply a Christian worldview that sees Scripture as authoritative; man as created in God's image, yet fallen; and God as Creator, Lord and Savior (Proverbs 9:10).

Because the Bible is true and authoritative, it governs the entire curriculum at TCPS (2 Timothy 3:16). The content of every subject reflects who God is and what he has done. God not only reveals truth through the word he has spoken in Scripture, but also through the creation he has made (Psalm 19:1). Consequently, since our world was created by a wise God, not random chance, science and math can be tested and proved. The words we speak or write have meaning and are true or false, good or evil, creative or destructive.

Students are a crowning part of God's creation, made in his image so that they can think his thoughts and do his will (Psalm 8:3-6a). God has given them a mandate to, be fruitful and increase in number; fill the earth and subdue it (Genesis 1:28). This is the purpose of education, equipping the mind and character for a life-long adventure of learning and practice, to fulfill the creation mandate in a godly manner.

The task of true education is to develop in students an understanding of God and the reality he has created; to practice that understanding to exercise a creative-redemptive dominion over creation within the context of loving God and fellow human beings. With an attitude of worship, God is glorified as his image is reflected in the lives of students, teachers and parents.

The Nature of the Learner

Because God created man in his own image, the learner reflects some of God's attributes: God is righteous and good - Students have a will and thus are accountable for their actions (Romans 1:20). God is wise and omniscient - Students are rational. They can perceive, categorize, remember and evaluate, as when God gave Adam the job of naming the animals (Genesis 2:19b). God is a creator and judge - Students are both creative and critical, reflecting God's acts of creation and his judgments that the results were good (Genesis 1). God is the sustainer and ruler of creation - Students are stewards, charged to rule over assigned responsibilities. God is love - Students are created to have fellowship with God and with other people.

Yet, the nature of the learner is fallen (Romans 3:12). No aspect of God's image in the learner has been erased, but every aspect has been distorted by the effects of sin. Therefore, the learner requires structure, correction and discipline to curb their rebellious tendencies. They need to be trained to resist evil. However, most importantly, they need to be led to know the grace of God in Jesus Christ, who will forgive their sins and renew them in righteousness, holiness and knowledge of truth. Christ will give them his Holy Spirit who will bear fruit in their lives. The learner needs to be trained to cultivate the Fruit of the Spirit: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control (Galatians 5:22).

As God is a person, so also the learner is an individual. Each learner has his own birth order, personality type, experiences, and learning style; consequently, students do not all learn in the same way. Since God did not design all learners the same, learners will benefit from a variety of instructional modes and should be taught accordingly.

Each learner has gifts and abilities, which need to be identified and developed. At the same time each learner has weak areas, which need to be overcome or compensated for in a constructive manner. To accomplish this requires an environment of mutual respect, which must be modeled for and expected from students so that they can appreciate and benefit from each others' giftedness (1 Corinthians 12:21-22). A key aspect of learning for a Christian student is to learn to share with others out of his or her strengths and to receive from others in areas of weakness. Opportunities for this learning arise through sports, peer tutoring, student government, and service projects.

Even among learners who have trusted Christ as their Savior, Satan endeavors to overthrow God's rule and assert his own reign through the lust of the flesh, the lust of the eyes and the pride of life (1 John 2:16). This rebellion works on the learner through selfishness, negative peer pressure and degraded cultural influences. The learner needs the protection of spiritual armor to deal with these attacks (Ephesians 6:10-18). Although the Christian school will shield the learner from some external attacks, it is not a place where the learner will be free from all spiritual temptations. Within the Christian school, the learner must be taught how to meet Satan's attacks with God's grace. Then students can demonstrate the reality of Christ's Kingdom in their own lives, in their families and as a testimony to the surrounding culture. As a new creature in Christ, the learner is being restored in reflecting God's image, as he or she was created to do.

The Role of the Teacher

The primary role of the Christian teacher is to model what it means to be mature in knowing and obeying God and living that out in relationship with others. The more the teacher relies on God's grace and applies God's word personally, the more qualified he or she becomes as a role model. Jesus declares that welcoming a child is the equivalent of welcoming him, but gives dire warning against causing a child to sin (Matthew 18:5, 6). As the truths of the Bible overflow from the life of the teacher into the students' lives, they all grow in maturity and are equipped for life (2 Timothy 3:14b, 15a).

God gives parents the authority and responsibility to raise their own children. To *fathers* God says, "Bring [your children] up in the training and instruction of the Lord" (Ephesians 6:4b). Further, God instructs that children are to be taught biblical values and everyday life skills (Deuteronomy 6:4-9). However God addresses those instructions not only to parents but also to the entire community of faith (Deuteronomy 6:4-9). Therefore it is appropriate for parents to seek help in raising their children from their faith community thus, the Christian school. However, authority of the teacher and school over a student comes only as it is delegated by the parent. Therefore, teacher and parent must work together or else the job of training up the child must be left to the parent alone. For a teacher to neglect or avoid parental involvement in the

education process falls short of the pattern God has established. Because the parent is the student's primary teacher, the teacher will appropriately include parents in the classroom and in assignments, include parents in the discipline process, and will refrain from so monopolizing the student that he or she has no family time.

TCPS serves as a tool to assist parents in carrying out their God given responsibility. In choosing a TCPS education for their child, parents agree to cooperate with the school's values, policies and standards. Although TCPS strives to provide each student with the best possible education, TCPS humbly recognizes that home-schooling, other private schools or a government school can be valid options for a parent to choose.

Cooperation between teachers and parents requires both structured and spontaneous communication, and mutual support and trust. This is possible because Christ was revealed so that people could have fellowship with each other because of their relationship with the Father and the Son, Jesus Christ (1 John 1:1-3). For this to work, teachers and parents and students must acknowledge and confess the sins that would drive them apart. Then love and trust can develop on the basis of God's commitment to love sinners, not because the teacher or parent or student is so good.

A third role of the teacher is the development of discernment, which comes through personal interaction with God and applying his word to life situations. As the teacher applies a Christian worldview to course materials and to life itself, the students learn to see things from a biblical perspective.

The Christian teacher presents each subject with values and application to the learner that reflects that the teacher knows the Creator and Sustainer of that subject. This is necessary because mankind's interpretation of the general revelation that is evident to all by observation of nature distorted by sin. Every subject will only be understood with a proper perspective when it is interpreted in light of God's special revelation, the Bible (Romans 1:18-22. See also Psalm 19). Consequently, although they may have personal faith, secular educators without experience teaching subjects from a biblical perspective require special training and coaching before they can lead students to develop spiritual discernment and true understanding of the world around them.

Knowing God and his word does not preclude or substitute for academic expertise. The rigorous academic performance expected from students begins with rigorous preparation by the teacher. The teacher's knowledge and enthusiasm for his subject is the best motivator for students. Preparing students for life today, college tomorrow, leadership in the future and heaven eternally begins with teacher accountability.

Accountability establishes trust that will allow the teacher to exercise creativity within the parameters of established scope and sequence rather than being a slave to a textbook. Key to being a creative and effective teacher is the ability to understand your students' various learning styles, their backgrounds, their strengths and weaknesses, and their physical and emotional needs. This understanding allows the teacher to vary the way the curriculum is presented to address student needs. Therefore, the teacher will employ different methods of presenting

knowledge, testing knowledge, and applying knowledge. The implication of Deuteronomy 6 is that the teacher is to be teaching while the students are interacting, sitting, standing, walking and living life (Deuteronomy 6:7).

The Nature of the Learning Process

In a sinless world all learning acquired through observation and reasoning would be objective and true because God created a real world and gave it structured purpose and order. For example, he made the sun and gave it a job that can be discovered and understood by rational observation (Genesis 1:14, 15). Consequently, out of their nature as God's image bearers, students discover truth by studying the world around them. The learner is designed with an active, rational and creative nature. Students can be trained to acquire knowledge, to think about the meaning of that knowledge, and to apply knowledge as part of their mandate to be fruitful and multiply and to subdue and exercise dominion over creation (Genesis 1:28). However, in a fallen world, the learner is alienated from the Creator, tends to worship the creation, and is to some extent blinded from perceiving truth. Consequently learning is subjective and fallible because learners are both finite and sinful.

God's truth is revealed not only through fallen creation, but also through the Bible. The Bible provides God's perspective on creation and history and reveals that God, through Christ is reconciling the fallen world to himself.

True learning is rooted in the heart. Jesus teaches that actions come out of the heart (Matthew 7:20). Training the heart begins with loving parental discipline. Then, in God's economy, the child matures and begins to learn self-discipline and respect for parents, for teachers and for God. Although learning is rooted in the heart, it engages the mind and body as well when the learner makes a commitment to something as truth and then acts on it.

Learning, to some extent, involves personal perspective. Students come to school with personality, genetic traits and experiences from which perceptions and beliefs have been formed. When teachers shine the light of God's word on these perceptions and beliefs, students can correct and build upon them. Each learner employs two main memory systems: taxon memory focuses on lists of items processed from short-term memory by practice and repetition; special memory is constructed by experience and events. Learning takes place as stored information is linked to new information, organized into patterns and stored. Learners must apply both inductive and deductive reasoning in this process to see individual facts in relation to the big picture. Learners receive and retain information more through different sensory channels: visual, auditory and kinesthetic. For most learners one of these modalities works more effectively than the others. Nearly all learners receive and retain information best when it is received through multiple sensory channels. Finally, the learner's temperament (Sanguine – sensing and playing; Choleric – sensible and judicious; Melancholic – intuitive and thinking; Phlegmatic intuitive and feeling are ways of describing temperament) is a factor in how he or she will respond to various learning experiences and to the atmosphere around him or her. All of these characteristics of the learner us be addressed to devise educational opportunities within which life changing learning will take place.

As they mature, learners need to not only understand truth from a Christian perspective, but to also grasp biblical answers to other views so that they will not be easily led astray (1 Corinthians 2:15, 16).

Curriculum

The TCPS concept of curriculum is much broader than a list of subjects, reflecting on God's call to be "doers of the word and not hearers only" (James 1:22). Learning is not simply repeating the right answer. "For Christians, mastering subject matter progresses from acquiring knowledge to understanding the implications of that knowledge to responding to that understanding with loving service to God and mankind" (Donovan Graham, *A Biblical Yardstick for Teaching*, p. 117).

God's revelation of truth through creation and Scripture provides the basis for the TCPS curriculum. The Scripture lights the path to understanding reality (Psalm 119:105). Unlike today's culture, which sees the spiritual realm as only personal and private, thereby allowing the spiritual no place in understanding reality, at TCPS the curriculum encourages students to look for the relationship between the Creator and his creation. Further, at TCPS the curriculum is more than books, worksheets and lectures. It includes training in good habits for life, such as concentration, listening evaluating, truthfulness, self-control, prioritizing, and unselfishness.

Knowledge is as immense and diverse as creation, yet unified in Jesus Christ (Colossians 1:17). Grasping the whole body of knowledge in one lump is too overwhelming, so its study is subdivided into various subjects. At TCPS the curriculum will not only emphasize a solid foundation in "reading, writing and arithmetic" but will include art, science, languages, technology and sport. Although the various subjects are studied individually, they must then be related back to each other and to Christ so that they relate to life.

Today's culture sees the spiritual realm as personal and private and allows it no place in understanding reality. In contrast, the TCPS curriculum encourages the learner to look for the relationship between the Creator and his creation. In most TCPS classes the Bible itself is not the textbook, rather it provides norms for understanding creation. At TCPS a biblical perspective will be presented in every class. This biblical perspective may be presented through materials that are explicitly Christian or may be provided by a Christian teacher using factually accurate "secular" texts. Whether the materials used are Christian or secular, they must be excellent and must be employed by well qualified Christian teachers. It is imperative that teachers have developed a Christian mind so that they build-up their students' understanding. However, at an age appropriate level students need to learn not only Christian views, but also Christian answers to other views (I Corinthians 2:15, 16). Consequently, it is imperative that teachers spend time developing their own Christian mind so as to have answers for the students.

TCPS curriculum materials will be responsive to the Nature of the Learner. Curriculum materials and methods must employ all of the sensory modalities, not allowing aural and kinesthetic learners to be short-changed through the over use of worksheets that serve visual learners well. Curriculum materials will be employed which train students to deduce information from observation and experimentation as well as reasoning from general principles. Further, the

curriculum will address spatial memory through learning experiences and events as well as placing information in short-term memory through practice and repetition. When the scope and sequence of the curriculum solidly covers the requisite subject matter, it proves the teacher with a structure within which he or she can be creative in using a variety of teaching methods. The routines of the curriculum become a framework upon which the teacher can hang experiences such as projects, experiments, field trips, interviews, and guests to accommodate the learning styles and gifts within a particular class.

Evaluating the results of the curriculum brings the discussion full circle, back to the Goal of Education. Testing the parts of the scope and sequence takes place in light of the whole. Making good grades on tests is not enough. The successful TCPS student is equipped and motivated to serve God and others.

SCHOLASTIC OBJECTIVES

The scholastic objectives of Tupelo Christian Preparatory School (TCPS) are founded on the Word of God and reflect the School's Mission and Doctrinal Statement.

CHARACTER DEVELOPMENT: TCPS, through its philosophy, curriculum and teaching, shall make every effort to instill the virtues of honesty, integrity, ambition, stewardship, forgiveness, compassion, and industry in each student.

INTELLECTUAL DEVELOPMENT: Intellect in any capacity is a gift from God which deserves development to maximize our human potential and to glorify God. Learning should be presented in the classroom in such a way that it is adventuresome and fun, instilling in the child a desire for acquiring knowledge both in and out of the classroom.

IMPACT ON SOCIETY: Children should be taught both the skills and responsibility of Christian leadership so they may have a positive influence in the world on which they live. TCPS will seek to teach the social and communication skills necessary to confront the world and make dynamic impact without offending. The school will teach courage, confidence, conviction, and obligation.

CORE VALUES

Christ-centered: TCPS is committed to providing a challenging instructional program that is Christ-centered, biblically based which forms the foundation of all truth and promotes a standard of academic rigor while assisting those who demonstrate strong learning potential and preparing all for the next stage of academic pursuit and life.

Covenant School: TCPS is committed to being a covenant school:

- TCPS serves families where at least one parent is a professing Christian.
- TCPS enrolls new students at the high school level (9th – 12th grades) who profess Christ and are active in a church.

Servant Leadership: TCPS is a Board-governed, staff-managed school, which is committed to a governance model of integrity and servant leadership, thus ensuring operational standards that deliver the Mission of the school.

Christian Mentoring: TCPS is committed to recruiting and retaining professionally equipped teachers who are Christian role-model mentors, committed to lead and graduate students by fusing the message of Christ into every aspect of the daily learning experience.

Technology Embracing: TCPS is committed to embracing and integrating modern technology use as a tool in the instruction of students and in communicating with staff, families, and community.

Church Supportive: TCPS encourages respect, involvement, support, and service to the church.

Community Involvement: TCPS is committed to missions, ministry, outreach, and service to our home community and beyond to engage the culture and change it.

Astute Stewardship: TCPS is committed to properly compensate teachers and staff, and to maintain facilities and equipment, which reflect the value of the school's Mission and meet standards for accreditation.

Financially Responsible: TCPS is committed to fiscal stability, through accountable financial management, including a balanced operational budget from tuition, student-related fees, and auxiliary enterprises.

Institutional Advancement: TCPS is committed to an Institutional Advancement program, which funds and staffs its Vision, Mission, Core Values, and teacher and student profiles.

Gifts Development: TCPS is committed to offer a broad range of athletics, fine arts, social and extra-curricular activities to allow students to enjoy God through life experiences while living the standards of Christ.

SCHOOL PROFILE

ADDRESS

5440 Endville Road
Belden, Mississippi 38826
662.844.8604
662.823.6972 Fax
www.TCPS.net
E-mail: TCPS@tcpsteachers.com

STAFF

Total Professional Staff.....47

Teaching Staff..... Full-Time: 43 Part-time: 4 BA/BS - 25, Master's – 13, Doctorate – 3

Administrative team... 1 Principal, 1 Athletic Director/Dean of Students, 1 Assistant Academic Dean, 2 Guidance Counselors – Master's – 4; Doctorate – 1

SCHOOL

Enrollment.....450
Average Class Size.....15

GRADE LEVELS

4 year-old Kindergarten through twelfth grade

MISSION

Leading students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities

HISTORY

Tupelo Christian Preparatory School was established in 1988 and is located in northeast Mississippi. TCPS is the largest Independent Private Christian School in Northeast Mississippi

ACCREDITATION

TCPS is fully accredited by the Association of Christian Schools International (ACSI) and Advanced Ed (SACS).

CURRICULUM - Textbooks used at all levels are published by:

ABeka - Christian	Open Court
Bob Jones - Christian	Pearson
Clairmont	Positive Action For Christ
Glencoe	Prentice Hall
Holt, Rinehart, & Winston	Purposeful Design
MacMillian/McGraw Hill	Thompson West

Tupelo Christian Preparatory School offers two graduation plans to better meet the individual needs of all students. Both plans are college preparatory. AP and Dual Credit courses are offered. Students are required to take two years of foreign language with a third and fourth year offered. Our elective program offers such classes as Art, Choir, Computer, Yearbook, Newspaper, Video production, and Desktop Publishing.

CURRENT FACILITIES

The school is located on a fifty+-acre campus on the northwest side of Tupelo, in Belden. TCPS operates with 2 gyms, a football and soccer fields. The football field includes lighting, a playground area, 30 classrooms, fully equipped science labs, a library, teacher workroom, cafeteria, and an art room with kiln

SCHOOL HOURS

7:45 AM – 3:05 PM (Grades 7 – 12)

8:00 AM – 3:00 PM (Grades K – 6)

TUITION RANGE: \$3,110 - \$6,060

10 MOST ASKED QUESTIONS ABOUT TUPELO CHRISTIAN PREPARATORY LET US ANSWER A FEW QUESTIONS FOR YOU.

- 1) Tupelo Christian Preparatory (TCPS) is an accredited Association of Christian Schools International (ACSI) member, and a Southern Association of Colleges and Schools (SACS), biblically based school. We have approximately 450 students that represent over 8 different denominations and over 74 different churches
- 2) We are a private Christian school and are not funded by the State of Mississippi. Our funding comes from tuition and fees, as well as private donors
- 3) Our class sizes are small. An average of 18 students per class is the norm
- 4) Hot lunches begin on the first day of school
- 5) We presently have a staff of 63 employees: 1 Principal, 1 Athletic Director/Dean of Students, 2 Guidance Counselors, 1 Director of Technology, 1 Director of School Advancement, 1 Assistant Academic Dean, 1 Librarian, 4 Clerical Support Staff, 3 Lunchroom staff, 3 after school care givers, 1 Home School Coordinator, 3 Maintenance/Janitorial staff, 4 Teacher Assistants, and 43 Teachers. **Our teachers are Born-again, degreed, and certified**
- 6) We have a **PTF** (Parent /Teacher Fellowship). This organized group of parents works in cooperation with teachers to better the school through prayer, fund-raising, and volunteer work

- 7) **Our school hours are: Elementary (Full-day Kindergarten – 6th) 8:00 am – 2:55 p.m.;**
Secondary (7th – 11th) 7:45 a.m. – 3:05 p.m.; Monday – Friday
- 8) **We have a dress code that emphasizes modesty**
- 9) **Tuition rates range from \$3,110 (1/2 day K) - \$6,060 (12th grade)**
(See tuition schedule for other fees; tuition for PK4 – K are also on the tuition schedule)
- 10) **Organized sports are available.** We offer a full range of sports (football, basketball, swimming, cross-country, track, golf, baseball, softball, and tennis), including cheerleading

We hope this information has answered all your questions. If you would like further information, please call (662.844.8604) or come by the TCPS office located at 5440 Endville Road, Belden 38826.

We welcome all people regardless of race, color, national and ethnic origin

TCPS is a Believer school.

(This means that at least one parent or guardian needs to be a professing Christian)

Tupelo Christian Preparatory School 31-Day Prayer Calendar

PRAY:

1. For God to use TCPS to develop maturity in the lives of the students He has led here.
2. *For our teachers to develop keen insights into the needs of students.*
3. For our school's administrators, that they would be passionate about their faith.
4. *For our students to gain a godly perspective toward life and learning.*
5. For our students to develop positive relationships with each other.
6. *For the School Board as they make decisions impacting the ministry of TCPS.*
7. For our PTF officers – that God would bless them for their devotion to our parents, teachers and students.
8. *For God to raise up people to support the ministry of Christian Education at TCPS.*
9. For learning to become an adventure as students begin to comprehend the power, grace and presence of God in all that they learn.
10. *For our students to take a unified stand for godly values.*
11. For the families of our students, asking for God's blessing and protection for each of them.
12. *For our students to be encouraged as they complete homework and study for tests.*
13. For the older students to minister to younger students.
14. *For God to sustain our teachers as they give so much of themselves throughout the school year.*
15. For the Bible to be seen as God's living Word.
16. *For the TCPS students to have the courage to stand for right and oppose wrong.*
17. For God to protect the health of each of our faculty, staff, teachers and students.
18. *For our faculty and staff to model high moral standards to the students and be wise in their counsel.*
19. For close friendships to be established among our students that will encourage them in their walk with God.
20. *For any non-Christian students to be receptive to Christ and come to a personal relationship with Him.*
21. For the new Christians at our school that they will grow and mature in their faith.
22. *For God to continue to richly bless Tupelo Christian Preparatory School.*
23. For preachers, ministers and staff of our represented Churches to be blessed and encouraged to stand firm.
24. *For our students to be active, vital members of their churches.*
25. For God to provide and then bless people to work in areas where volunteers are needed.
26. *For our students to take an active role in organizations at the school, that will not only bless the school, but prepare them for future leadership.*
27. For the teachers to make the subject matter they teach clear.
28. *For God to direct families in search of Christian Education for their children to TCPS.*
29. For our students to be used by God to impact their families for Christ.
30. *For God to give grace to students and teachers in trying times.*
31. For God's hand to be over every function in the school, for His continual blessing and protection.

ADMISSION INFORMATION

PREFACE

Tupelo Christian Preparatory School offers a program for students who desire an education in a Christian environment and who are capable of achieving in a program dedicated to academic excellence. It is our mission to lead students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities.

ENROLLMENT PRIORITIES

All applications and registrations for student enrollment will be accepted at anytime, however, Tupelo Christian Preparatory School will not begin processing any application and registration until the first school day of January prior to the upcoming year.

Registrations will be **processed** according to the following priority dates:

1. ***Current students*** will have first priority provided that they are not on Academic or Behavioral Probation and an enrollment form and a registration fee are received by the priority registration deadline of February 1. Beginning on the first work day in January registrations will be **processed** from current students. All current students not registered by February 1 will be placed in a waiting pool. Registrations may be submitted with fees at any time, with the understanding that the fees are subject to change prior to January one of enrolling year.
2. ***Siblings of current students*** will have second priority provided that completed application and registration forms and fees are received by the priority registration deadline of February 1. On February 1 registrations will be **processed** from ***siblings of current students***. All ***siblings of current students*** not registered by February 15 will be placed in a waiting pool. Application and registration forms may be submitted with fees at any time, with the understanding that the fees are subject to change prior to January one of enrolling year.
3. ***Students from the community*** will have last priority provided that completed application and registration forms and fees are received. Beginning February 16 applications and registrations of the ***students from the community*** will be **processed**. ***Students from the community*** will be placed in a waiting pool based on meeting the attendance, behavior and academic requirements for admission. Application and registration forms may be submitted with fees at any time, with the understanding that the fees are subject to change prior to January one of enrolling year. If an opportunity to enroll is turned down, the applicant is placed in the waiting pool with no guarantee of future placement.

Tupelo Christian Preparatory School reserves the right to determine the class placement of a student.

At the discretion of the Tupelo Christian Preparatory School Board, exceptions may be made to the above stated policy due to extenuating circumstances. Special priority consideration will be given to staff and faculty of Tupelo Christian Preparatory School. In all cases, admission of a student is contingent upon the approval of the Headmaster within the guidelines of and by the authority of the Tupelo Christian Preparatory School Board.

WAITING POOL

Students on Academic or Behavioral Probation are automatically placed in the waiting pool. Students enrolling after the class has reached its maximum number of students will be placed in the waiting pool regardless if they are a returning student or a new student. A student will not be officially considered in the waiting pool until all enrollment forms and fees are turned in. Students who best match the school's student profile are admitted from the waiting pool. If the waiting pool number reaches a level in which it becomes reasonable to establish another section of a grade, the Headmaster will inform the School Board of this action and if another section is warranted it will be established.

ADMISSION REQUIREMENTS

Tupelo Christian Preparatory School is a believer school and requires at least one parent who professes a personal relationship with Jesus Christ as Lord and Savior. In the case of a new high school student (9th – 12th grade), the student must have a testimony of faith in Christ.

No student will be denied admission because of gender, national origin or race.

The initial admission of students to Tupelo Christian Preparatory School will require compliance of academic, behavioral, and attendance guidelines.

Tupelo Christian Preparatory School does not guarantee admissions to any applicant. Tupelo Christian Preparatory School recognizes that there may be applicants for admission whose behavior, ability to be consistent in attendance and potential for academic performance may require extraordinary attention or resources and their admission would therefore disproportionately reduce the attention and resources available to other students. It is the policy of Tupelo Christian Preparatory School not to accept such applicants. Tupelo Christian Preparatory School in assessing the potential of any student is prepared to serve a limited population of students who have an average or better cognitive ability with certain learning differences. The students enrolled on this basis accept a probationary status. Probationary status will result in either an achievement of grade level progress or a decision of placement that will better serve the student academically. The goal of serving these students is for them to achieve grade level progress.

COMPLETION OF ADMISSION FORMS

For students to be granted admission to the school the following forms are required:

1. Registration Fee (Non-Refundable)
2. Testing Fee (Non-Refundable) if needed
3. Completed and signed Registration form
4. Signed Consent of Parents To Release Student Records
5. Signed acknowledgement: Doctrinal Statement, Statement of Parent Agreement, Dispute Resolution Statement, Academic Rigor Statement, AV release statement, Technology Policy, and (grades 7-12) Student Statement of Conduct
6. Completed Medical and Emergency contact and authorizations (current)
7. Completed Activity Selection form
8. Transcript (Grades, Achievement Test Scores and any special testing or special ed. records)
9. Copy of birth certificate
10. Immunization records (current)
11. Completed Kindergarten Questionnaire (for those entering Kindergarten)
12. Completed Student Questionnaire (only for grades 7-12)
13. Completed Student Essay (7-12)
14. Completed Student Autobiography Essay (9-12)
15. Completed Administrator Recommendation form (1-12)
16. Completed Teacher Recommendation form (1-12)
17. Completed Minister Recommendation form
18. Completed TCPS admission test results
19. Interview with an administrator
20. Payment of other fees and tuition

REGISTRATION FEE

The registration fee (non-refundable) helps to offset annual administrative student costs and is due when the completed enrollment forms are returned to the school office. The enrollment procedures cannot continue until the registration fee is received. When accompanied by all enrollment forms this fee reserves a spot in the waiting pool.

INTERVIEW WITH AN ADMINISTRATOR

An interview will be scheduled following receipt of all paperwork and fees for students who qualify for admissions. Both parents and the prospective student are encouraged to attend the interview. Students in grades seven through twelve must attend the interview and will also be asked for an individual interview with a senior academic administrator.

In preparing for the interview, parents must have previously submitted all completed application forms, including grades, achievement test results and other testing. All students admitted to the school will be expected to perform at or above grade level.

During the interview, the administrator will provide a description of the school's activities and will answer any questions that arise. Classroom tours may be scheduled through the school office.

The purpose of the personal interview is to insure that students who attend the school come from homes that reinforce the values and beliefs taught during the school day. To this end, the administrator will assess the parent's motivation in seeking the student's enrollment in the school, as well as the student's willingness to attend and adhere to the philosophy and policies of Tupelo Christian Preparatory School.

GENERAL ENROLLMENT GUIDELINES

1. The Headmaster, with consultation of the admission committee, will determine final acceptance and grade level placement of students.
2. Enrollment is understood to be for the full year.
3. Kindergarten students must be 5 on or before **September 1**. The Headmaster may make exceptions with consultation of the Admissions Committee.
4. It is understood that parents agree with the policies of the school as stated in the "Parent Statement of Agreement".
5. Certificates of immunization must be on file in the school office by the end of the first week of school. Students **may NOT** be admitted to class without complete records after the first week of school. Health records must be signed and dated by a licensed medical professional and a parent/guardian.

6. Prior to student admission parents must complete and turn in the activity selection form.
7. No student will be denied admission because of gender, national origin or race.

ACCEPTANCE CRITERIA

Acceptance includes but is not limited to the following criteria:

1. At least one parent who professes a personal relationship with Jesus Christ as Lord and Savior.
2. In the case of an entering High School (9th – 12th) student, when new to TCPS, he professes a personal relationship with Jesus Christ as Lord and Savior.
3. Kindergarten students are 5 on or before **September 1**. The Headmaster may make exceptions with consultation of the admission committee.
4. Good recommendations from previous teachers, principal and minister.
5. No failures in the academic records (report cards) in the previous semester.
6. No suspensions in the conduct and work habit records (report cards) in the previous semester
7. Standardized test scores are in the 50th percentile (or better) - minimum requirement
8. Successful performance on Tupelo Christian Preparatory School placement test (when necessary). Placement tests (when given) are constructed and scored by the teachers. Comments and evaluations are made by the teachers and then discussed with the administration. There is no pass or fail score given but acceptance is based upon the teacher's evaluation as to the student's ability to function within the school's prescribed curriculum.
9. Successful personal interview

ADMISSION DECISIONS

The Headmaster, with consultation of the admission committee, will determine final acceptance and grade level placement of students. Should there be a question regarding the acceptance of a student on probation or regarding non-acceptance, the application will be taken to the Admissions Committee - where the final decision will be made.

Notification of acceptance, probationary acceptance, or non-acceptance will be made by written statement.

Admission decisions fall into these categories:

Full admission, Probationary admission, and Denial of admission

FULL

Full admittance is reviewed annually for continuing enrollment. A Full admission for the school year is given to students who: 1) are performing at or above grade level; 2) attend school regularly; and 3) submitted to school policy and regulations during the previous school year. In cases of new applicants, the student will be expected to have submitted to his/her previous school's regulations and policies for the grading period immediately preceding application for entry to the school. Once a student is accepted, it will be interpreted by the school as an agreement of compliance by the parents and student with all rules, regulations, and policies of the school. Full admission status can be changed for academic, attendance or disciplinary reasons

PROBATIONARY

Applicants with deficiencies in any of the specified areas may be offered probationary admittance for a minimum of nine weeks if the Admissions Committee feels the deficiencies will be corrected by the end of that time. The Admission Committee reviews probationary admissions each grading period. If the necessary corrections have not occurred, the student may be denied further admittance. If the Admission Committee believes it is highly likely the deficiencies will be corrected at the end of a second nine weeks (grading period) probationary admission can be extended. Once a student is accepted, it will be interpreted by the school as an agreement of compliance by the parents and student with all rules, regulations, and policies of the school.

DENIAL

The Admission Committee will give denial of admission if the applicant is deficient in one or more of the specified areas and correction during a nine-week period is unlikely. Denial of admission does not prohibit a student from applying again if deficient areas are corrected.

CHECKLIST FOR ENROLLMENT

- Application (per family) Fee (Non-Refundable)
- Registration Fee (Non-Refundable)
- Testing Fee (Non-Refundable) if needed
- Completed and signed Registration form
- Signed Consent of Parents to Release Student Records
- Signed acknowledgement:** Doctrinal Statement, Statement of Parent Agreement, Dispute Resolution Statement, Academic Rigor Statement, AV release statement, Technology Policy, and (grades 7-12) Student Statement of Conduct
- Completed Medical and Emergency contact and authorizations (current)
- Completed Activity Selection form
- Transcript (Grades, Achievement Test Scores and any special testing or special ed. records)
- Copy of birth certificate
- Immunization records (current)
- Completed Kindergarten Questionnaire (for those entering Kindergarten)
- Completed Student Questionnaire (only for grades 7-12)
- Completed Student Essay (7-12)
- Completed Student Autobiography Essay (9-12)
- Completed Administrator Recommendation form (1-12)
- Completed Teacher Recommendation form (1-12)
- Completed Minister Recommendation form
- Completed TCPS admission test results
- Interview with an administrator
- Payment of other fees and tuition

PAYMENT INFORMATION

Matriculation (Application and Registration) fees are due and payable before a student will be officially enrolled in school. Tuition **payment is due June 1** each year. Tuition is an annual amount. As a convenience, payments may be made twice a year or monthly through an automatic withdrawal plan. All tuition assistance accounts must be through an automatic withdrawal plan or in the case of employees through payroll deduction.

Delinquent accounts are neither to the best interest of the school nor to the parents or guardians of the student(s). Once an account is past due, the Headmaster's Office will make contact with the responsible parties to discuss the delinquent account and counsel, where necessary. Once the account has become delinquent more than thirty days, the Headmaster will arrange a personal meeting with the responsible parties. If an acceptable payment plan is not agreed upon, the student must withdraw from school.

The delinquent accounts will continue to be the obligations of the responsible parties to the school. The Headmaster or his designate will make every reasonable effort to maintain contact with the responsible parties in an effort to ultimately collect the amount due the school. Board authorization shall be necessary before any legal proceedings or other collection efforts (beyond those previously addressed) are made.

Failure of the responsible parties to pay late fees, returned check fees, and other fees associated with penalties due to lack of funds will result in an incomplete in the student's grades at the end of the next grading period and a blocked access to the electronic, online student grade report, unless prior arrangements have been made with the Headmaster or his designate.

No accounts owing to the school will be forgiven or "written-off" without direct action by the School Board. The Headmaster or his designate will report to the Board all delinquent accounts over ninety days.

Returned checks by the bank will be assessed a handling fee. Returned checks will be automatically re-deposited once. If the check still does not clear, the payer will be requested to pick up the check and make the payment (including handling fees) in cash or with a cashier's check.

TCPS TRANSFER DISCOUNT

Any student coming from any Christian school (grades 7-12) will be admitted to TCPS at a minimum of 75% of the TCPS tuition or their current tuition up to the TCPS current tuition (whichever is higher) amount; plus paying all fees. This discount is good as a one time only per student discount.

FINANCIAL INFORMATION

We are excited that you chose TCPS to partner in the education of your child. There are several “financial” items that tend to get overlooked while going through the enrollment or re-enrollment process.

Payment Plans

Tuition payments are due according to the payment plan that you chose. See the enclosed schedule of 2012-2013 Tuition, Fees and Payment Plans.

- Annual plan - payment is due June 1st
- Semi-annual plan - payments are due June 1st and November 1st
- 11 month plan – payments are due June 1st – April 1st

Please note that the first payment for all plans is due on June 1st. If this payment is not made on time you jeopardize your child’s spot especially if he/she will be in a full class where there is a waiting pool. Students in the waiting pool will be contacted shortly after June 1 to notify you of any change in status.

Monthly Account Statements

Each family should receive an Account Statement each month. These statements are sent out on the 1st day of each month by e-mail. If you are not receiving a monthly statement, if you have questions concerning your statement please call the school office at 844-8604 or send a message to me at finance@tcpsteachers.com.

Charges to your Account

In addition to tuition and fees, routine charges such as lunches and extended care can be billed to your account and paid on a monthly basis. With your authorization, non-routine charges can be billed to your account. These charges will be identified on your account statement.

ACH Draft

All families who are on the monthly plan must be enrolled in the ACH draft.

In summary,

- It is very important that you make your first tuition payment by June 1.
- Make sure you receive an account statement each month by e-mail. If you are not receiving a statement it could mean that we do not have your current e-mail address.
- New families must sign up for ACH draft for monthly payments. Remember, you will receive prior notification of the amount that will be charged to your bank account.
- Please clear any past due accounts by May 31 so there will be no delays in starting classes in August (**students may not attend fall classes until all prior expenses have been paid**).

If you believe your family qualifies for Scholarship Assistance, you may apply on line to a third party organization (FAST).

FAST does not decide whether financial assistance will be given or how much to give; rather FAST provides a need-based financial aid analysis service which includes a recommendation of what a family should reasonably contribute toward tuition. All information from FAST is kept confidential. Upon approval by the Headmaster, financial aid offers are then sent to families.

As a reminder, **you must reapply each year**. To start the process, please do the following:

1. Log onto the School's website at www.tcps.net
2. Click on the "FAST" button at the bottom left margin of the home page.
3. The application process is self-guided. You may navigate in and out of the program allowing you to partially complete an application and go back to it at another time. Online e-mail and a 24/7 helpline is provided. **Please do not call the school with questions.**
4. The charge for the application is \$34.00 and to be paid by credit card at the end of the session. *(If you do not have a credit card, or cannot budget the fee, please call **Leanna** for assistance.)*
5. After completing the online application you will be required to mail your 2010 tax returns for both state and federal taxes with all schedules and W-2's to:
FAST Processing
ISM
1316 North Union Street
Wilmington DE 19806-2594
6. Including the School's name (Tupelo Christian Preparatory School) on the outside of the envelope will ensure faster processing of your application.
7. The online submission deadline for all applications is **March 1, 2012**.
8. Your tax return must follow the submission, and be postmarked **no later than** March 9, 2012. Make your tax appointment early.

The goal is to have an award determination made no later than May 25, 2012. While no financial aid procedure can be entirely equitable - there are simply too many individual factors and extenuating circumstances - this process serves our School community well. Among its many features is the ability to further secure your financial data, and maintain a high degree of confidentiality. If you have any questions please let me know.

Sincerely,
Brandy Wilcox, TCPS Finance Officer
finance@tcpsteachers.net

TESTING – THE WHYS AND WHATS

Tupelo Christian Preparatory School (TCPS) makes every effort to insure that your child will succeed in Kindergarten. By testing, TCPS develops an understanding of the nature of your child's development. A sample of your child's skills in a broad range of areas including fine and gross motor, general knowledge, language, pre-academic/academic, and graphomotor development is tested.

Some examples of the kindergarten child's basic assessments are as follows:

Spatial skills and knowledge

1. Visual/Fine/and Graphomotor – copies horizontal line, prints first name
2. Gross motor – hops on one foot
3. Quantitative Concepts – counts to 10; matches quantities with numbers 1-5
4. Personal information – gives name, age

Understanding and Reading

1. Receptive Vocabulary – points to body parts; follows one and two step directions
2. Pre-reading/reading – visually discriminates shapes and uppercase letters

Expressive Language

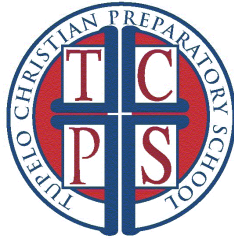
1. Expressive Vocabulary – names colors; names pictures
2. Articulation/Verbal/Fluency/Syntax – use of complete sentences

All Day/Half Day Kindergarten

Parents,

TCPS will offer all day kindergarten and ½ day kindergarten with an 11:30 A.M. dismissal. There will be a maximum of 15 students per section. Both sections will have a maximum of 15 students in each section. *When you register your child please designate the program you are applying for. The K-4 students moving up will have first priority, then the siblings of students already attending, followed by those families who are new to TCPS.* The price for the half day Kindergarten is the same as the K-4 program.

It is our continued desire to lead students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities. In light of our mission, we believe that this was the best decision for everyone involved. Again, thank you for your input into this matter. If you have any other questions regarding this issue please feel free to contact the elementary office.



2012 – 2013 TUITION AND FEE SCHEDULE

- APPLICATION FEE** (non-refundable, per *family*) New families only
 All forms must be completed prior to acceptance **\$100**
- REGISTRATION FEE** (non-refundable, per *student*) All students
 Through January 31: **\$300**
 February 1 – April 30: **\$400**
 Starting May 1: **\$500**
- BUILDING FEE:** (non-refundable, per *family*) All families
 Families with only one student enrolled: **\$700**
 Families with two or more students enrolled: **\$1,150**
Building Fee payment options are the same as tuition payment options

TUITION:

Each Student:	½ day PK & K	Full day K	P1st – 7th	8th	9th – 12th
One Time Payment	\$ 3,110	\$4,240	\$ 5,490	\$ 5,590	\$6,060
Semester Payment (2)	\$ 1,555	\$2,120	\$2,745	\$2,795	\$3,030
10 Month Payment	\$ 311	\$424	\$549	\$559	\$606
11 Month Payment	\$ 283	\$385	\$499	\$508	\$551

All payments are due on the 1st day of the month and start **JUNE 1**. (If you want to start payments prior to June contact the office).

Semester Payments are due by **June 1** and **November 1**.

ACH drafting is **REQUIRED** for monthly payments. The emailed statement will precede the bank draft by about 10 days to allow time for your review. Statements are emailed each month.

MINISTERIAL DISCOUNT – 20% for those who serve full-time on the church ministerial staff (must be a Licensed or ordained minister)

ATHLETIC FEES (7th – 12th grades):

\$100 per sport (\$150 limit per student athlete and a \$450 limit per family)
 (Elementary): \$25 per sport

EXTENDED AND AFTERCARE CHARGES:

PK4 – 6th Grade 3.00 per hour (30 minute increments)

ELEMENTARY FEES:

REQUIRED:
PK4 – 2nd Grade
 Snack Drink \$40 per semester