

# STUDENT REGISTRATION FORM

Application must be completed in full and submitted before your child will be considered for admission.

REFERRED BY: \_\_\_\_\_

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## GENERAL STUDENT INFORMATION

Applicant's full name: \_\_\_\_\_  
*Last First Middle*

Name child goes by: \_\_\_\_\_ Date of birth: \_\_\_\_\_

Social Security Number: \_\_\_\_\_ Home phone: \_\_\_\_\_ Email: \_\_\_\_\_

Home address: \_\_\_\_\_  
*Street City State Zip*

Gender of applicant: \_\_\_\_\_ Ethnicity: \_\_\_\_\_ Currently in grade: \_\_\_\_\_ Applying for grade: \_\_\_\_\_

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## PARENT/GUARDIAN INFORMATION

Father's/Guardian's full name: \_\_\_\_\_  
*Last First Name you like listed*

Date of birth: \_\_\_\_\_ Social Security Number: \_\_\_\_\_

Home address: \_\_\_\_\_  
*Street City State Zip*

Home phone: \_\_\_\_\_ Cell: \_\_\_\_\_ Work phone: \_\_\_\_\_

Email: \_\_\_\_\_ Business Email: \_\_\_\_\_

Occupation: \_\_\_\_\_ Firm: \_\_\_\_\_  
(Position/Title)

**Marital Status:**     Married     Separated     Divorced     Widowed  
(Produce Guardianship documents)

**Legal Guardian:**     Yes     No     Deceased    **Living with child:**     Yes     No

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**Mother's/Guardian's full name:** \_\_\_\_\_  
*Last First Name you like listed*

Date of birth: \_\_\_\_\_ Social Security Number: \_\_\_\_\_

Home address: \_\_\_\_\_  
*Street City State Zip*

Home phone: \_\_\_\_\_ Cell: \_\_\_\_\_ Work phone: \_\_\_\_\_

Email: \_\_\_\_\_ Business Email: \_\_\_\_\_

Occupation: \_\_\_\_\_ Firm: \_\_\_\_\_  
(Position/Title)

**Marital Status:**  Married  Separated  Divorced  Widowed  
(Produce Guardianship documents)

**Legal Guardian:**  Yes  No  Deceased **Living with child:**  Yes  No

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**IN CASE OF EMERGENCY**

Person to contact in case of emergency if the person legally responsible cannot be reached:

Name: \_\_\_\_\_ Relation to applicant: \_\_\_\_\_

Home phone: \_\_\_\_\_ Business phone: \_\_\_\_\_ Email: \_\_\_\_\_

Name: \_\_\_\_\_ Relation to applicant: \_\_\_\_\_

Home phone: \_\_\_\_\_ Business phone: \_\_\_\_\_ Email: \_\_\_\_\_

Name: \_\_\_\_\_ Relation to applicant: \_\_\_\_\_

Home phone: \_\_\_\_\_ Business phone: \_\_\_\_\_ Email: \_\_\_\_\_

Additional comments and information: \_\_\_\_\_  
\_\_\_\_\_

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**COMMUNICATION**

What is your preferred communication with the school? Please Rank

<b>Father:</b>				<b>Mother:</b>			
Phone/Voice		Text		Phone/Voice		Text	
Hard Copy		Facebook		Hard Copy		Facebook	
Snail Mail		Twitter		Snail Mail		Twitter	

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**CHURCH INFORMATION**

Name of church the student attends: \_\_\_\_\_

Does your child regularly attend worship services?  Yes  No

Pastor's name: \_\_\_\_\_

Church phone: \_\_\_\_\_ Church Email: \_\_\_\_\_

Are you (the parent) a member of this church?  Yes  No

If not, what church do you attend? \_\_\_\_\_

Do you regularly attend worship services?  Yes  No

What church ministries are you currently serving in?

\_\_\_\_\_

Please list any religious/civic organizations to which you belong:

\_\_\_\_\_

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**PARENTS' / GUARDIANS' CHRISTIAN EXPERIENCE**

**Father**/Guardian: Are you a Christian?  Yes  No

On what do you base your answer? \_\_\_\_\_

**Mother**/Guardian: Are you a Christian?  Yes  No

On what do you base your answer? \_\_\_\_\_

State your reason(s) for wanting your child to attend a Christian school:

\_\_\_\_\_

State your reason(s) for wanting your child to attend Tupelo Christian Preparatory School:

\_\_\_\_\_

In order of importance list what you consider to be the three most vital aspects of your child's education.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

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**STUDENT ACADEMIC HISTORY**

List other schools your child has attended, beginning with the most recent:

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Year (s): \_\_\_\_\_

Address: \_\_\_\_\_

*Street City State Zip*

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Year (s): \_\_\_\_\_

Address: \_\_\_\_\_

*Street City State Zip*

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Year (s): \_\_\_\_\_

Address: \_\_\_\_\_

*Street City State Zip*

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Year (s): \_\_\_\_\_

Address: \_\_\_\_\_

*Street City State Zip*

Has your child ever had to repeat a grade(s)?  Yes  No If yes, which grade(s)? \_\_\_\_\_

Please state the reason for the retention: \_\_\_\_\_

Has your child ever skipped a grade(s)?  Yes  No

If yes, please indicate the grade(s) skipped and the reason:

\_\_\_\_\_

Has your child been tested for learning disabilities?  Yes  No

If yes, please give the date, and general results of the test:

\_\_\_\_\_

Has your child ever been suspended or expelled from school for any reason?  Yes  No

If yes, please give the year of the suspension or expulsion and the reason(s):

\_\_\_\_\_

Applicant's extracurricular interest, abilities and achievements:

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**MEDICAL AND EMERGENCY FORM**

**Date:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **Student's Name:** \_\_\_\_\_

\_\_\_\_\_  
Physician's Name Address

\_\_\_\_\_  
Telephone (Ext.)

\_\_\_\_\_  
Dentist's Name Address

\_\_\_\_\_  
Telephone (Ext.)

**For hospital information, this child is covered by medical insurance:**

\_\_\_\_\_  
*Name of Insurance Company* *Policy #*

Does your child have any known handicaps, mental or physical, that would limit his/her participation in our educational program?

Please indicate any medical conditions of which the faculty and staff should be aware (e.g. asthma, diabetes or other medical condition):

**My child is allergic to:**

\_\_\_\_\_  
(Including peanuts, bee stings, drugs, other foods/stimulants)

<b>Has student been diagnosed with any of the following conditions?</b>	<b>YES *</b>	<b>NO</b>
Diabetes		
Anemia		
Asthma		
Seizures/Epilepsy		
Other Special Medical Conditions/Physical Limitations/Previous Surgeries?		

\*If you answered YES to any of the above questions, please provide details (i.e. treatment, inhalers, and any medications)

**2012 – 2013**

Student Name (s)	Entering Grade
1. _____	Entering Grade: _____
2. _____	Entering Grade: _____
3. _____	Entering Grade: _____
4. _____	Entering Grade: _____
Mother or Guardian	Father or Guardian
_____	_____

OFFICE USE ONLY	
Date Received: _____	<input type="checkbox"/> Sibling of current student
Application Fee Paid: <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> TCPS Employee

REGISTRATION FEE	BUILDING FEE	TUTITION SET UP
Amount: \$	Amount: \$	<input type="checkbox"/> Annual (By June 1)
Check#/Cash:	Check#/Cash:	<input type="checkbox"/> Semi-annual (By June 1 and December 1)
Date:	Date:	<input type="checkbox"/> Monthly (ACH, Bank Draft, only – Starts June 1)
No Partial Payments Accepted	<input type="checkbox"/> Semi-annual	
	<input type="checkbox"/> Monthly	

**Authorization Agreement for Automatic Billing**  
**(ACH Draft)**

Date: \_\_\_\_\_

I / we hereby authorize Tupelo Christian Preparatory School, TCPS, to initiate monthly debit entries to one of the accounts listed below for the purpose of making monthly balance due payments. I / we also authorize TCPS to initiate credit entries, if necessary, for any debit entries made in error.

\_\_\_\_\_ Checking account number \_\_\_\_\_

OR

\_\_\_\_\_ Savings account number \_\_\_\_\_

Financial Institution Name \_\_\_\_\_

City / State \_\_\_\_\_

Routing Number \_\_\_\_\_

Account Holder Name \_\_\_\_\_  
(Please print)

Account Holder Signature \_\_\_\_\_

This authorization is to remain in full force and effect until Tupelo Christian Preparatory School has received written notification from me of its termination in such time and in such manner as to afford TCPS a reasonable opportunity to act on it.

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Instructions:

1. Enter the date on the line provided.
2. Check the box before the type of account to indicate whether the debit should be from your checking account or your savings account and enter the account number in the space provided.
3. Enter the financial institution name, city, state and routing number where your account is on deposit.
4. Print the account holder's name and sign in the spaces provided.
5. If debiting a checking account, please attach a voided check for verification of all financial institution information.

**NOTE: Be sure to sign the form!**

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**THE APPLICATION ALONE WILL NOT SECURE A PLACE FOR YOUR CHILD**

**THE NON-REFUNDABLE REGISTRATION FEE MUST ACCOMPANY THE APPLICATION**

In consideration of Tupelo Christian Preparatory School accepting my/our child as a student, I/We will accept full financial responsibility for my/our child's tuition, fees, and cost assessed for damage to books or school property. It is understood that failure to pay all tuition and fees may result in dismissal and the withholding of grades and transcripts until all financial obligations have been met.

I/We agree to abide by the purpose, procedures and policies of Tupelo Christian Preparatory School and do hereby request that my/our child be accepted as a student.

**I HAVE READ AND AM IN COMPLETE AGREEMENT WITH:**

- A.  Yes  No Doctrinal Statement
- B.  Yes  No Statement of Parent Agreement
- C.  Yes  No Dispute Resolution
- D.  Yes  No Academic Rigor Letter
- E.  Yes  No AV Release
- F.  Yes  No Technology Policy
- G.  Yes  No Student Statement of Conduct (Grades 7 – 12)
- H.  Yes  No Parental Release:

I give my permission and approval for my child to participate in any athletic team, group or association activities, or field trips supervised by the staff of TCPS.

I hereby authorize the staff of TCPS to call an emergency ambulance in case of accident or acute illness, and to arrange for necessary emergency medical and surgical care. Any qualified physician called by TCPS may treat and do whatever is necessary for the health and well being of my child.

I also agree to accept responsibility for the cost of the above emergency medical and surgical care services.

I assume all risks and hazards incidental to such participation, including transportation to and from activities, and I do hereby waive, release, absolve, indemnify and agree to hold harmless the local athletic League, school, organizer, sponsors, supervisors, participants, and persons transporting my child, whether the result of negligence or any other cause, except to the extent and amount covered by accident or liability insurance.

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**PARENT SIGNATURE:**

I, (parent/guardian) \_\_\_\_\_, have read and understand each document and realize that enrollment at this school is a privilege—not a right and my child can lose this privilege by violating school policy.

Date: \_\_\_\_\_ Printed Name of Student (PK4 – 6<sup>th</sup> grade): \_\_\_\_\_ Grade of Student: \_\_\_\_

\_\_\_\_\_  
Father's/Guardian's Signature

\_\_\_\_\_  
Mother's/Guardian's Signature

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**STUDENT SIGNATURE (Grades 7-12):**

*I, (students – grades 7 – 12)\_\_\_\_\_ have read and understand each document and realize that enrollment at this school is a privilege—not a right and I can lose such privilege by violating school policy.*

*Printed Name of Student (grades 7-12): \_\_\_\_\_*

*Student signature (grades 7-12): \_\_\_\_\_*

## CONSENT TO RELEASE RECORDS

I hereby request release of all academic records, including achievement tests, health records and any other school documents to Tupelo Christian Preparatory School, for the following student(s).

School of Record: \_\_\_\_\_

Name of School: \_\_\_\_\_ Phone#: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_  
CITY STATE ZIP

\_\_\_\_\_  
Student name Grade

\_\_\_\_\_  
Student name Grade

\_\_\_\_\_  
Student name Grade

\_\_\_\_\_  
Parent's signature Date

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*Dear Parents:*

Please fill out and **sign two copies** of this page. Turn in one copy with your application and mail, fax, email, or hand-deliver this release authorization to the school your child last attended. We must have your child's academic records on file before we can enroll your child in Tupelo Christian Preparatory School.

*Thank you for your cooperation*

## KINDERGARTEN ENTRY QUESTIONNAIRE

Child's name: \_\_\_\_\_ Date of birth: \_\_\_\_\_ Current age: \_\_\_\_\_

Mother's name: \_\_\_\_\_ Father's name: \_\_\_\_\_

Name of previous preschool: \_\_\_\_\_ How long? \_\_\_\_\_

Reason for leaving: \_\_\_\_\_

Name of previous daycare: \_\_\_\_\_ How long? \_\_\_\_\_

Reason for leaving: \_\_\_\_\_

1. Please list illnesses within the last 24 months your child has experienced:
  
2. Please list any hospitalizations your child has experienced since birth and the reasons for each:
  
3. List the chores or responsibilities your child has at home:
  
4. Would you describe your child as being strong-willed or compliant?  
 Strong-willed  Compliant
  
5. On a scale of 1 to 10 (10 being strong-willed and 1 being passive), how would you rate your child?
  
6. How do you instruct (discipline) your child? (Check all applicable)
  - a)  Redirection
  - b)  Warnings # of warnings before action is taken \_\_\_\_\_
  - c)  Think and pray time outs Length of time out \_\_\_\_\_
  - d)  Corporal punishment  Frequently  Seldom
  
7. Has your child bitten anyone in the last year?  Yes  no
  
8. What is your child's strongest character trait?
  
9. Does your child have his own room?  Yes  no
  
10. Is your child an only child?  Yes  no
  
11. Is your child part of a blended family?  Yes  no
  
12. How often does your child see extended family?
  
13. Are there relatives who are your child's age that he/she plays with?  
 Frequently  Seldom
  
14. Is your child fully potty trained?  Yes  no

**STUDENT QUESTIONNAIRE (grades 7-12 ONLY)**

Student's name: \_\_\_\_\_ Grade: \_\_\_\_\_

**Please answer fully (you may use another sheet of paper or write on back if needed).**

1. Do you belong to Jesus Christ?  Yes  No
2. On what do you base your answer? (You may use the back of this page for your answer)
3. Do you attend church regularly?  Yes  No
4. Do you have a daily devotional time?  Yes  No
5. Do you accept the Bible as God's Word and submit yourself to its principles as the final authority?  Yes  No
6. Have you ever smoked?  Yes  No
7. Do you smoke now?  Yes  No
8. Have you ever drunk alcoholic beverages (do not include communion wine)?  Yes  No
9. Do you drink now (do not include communion wine)?  Yes  No
10. Have you ever been expelled or suspended from school?  Yes  No
11. If so, why?
12. Have you ever run away from home?  Yes  No
13. How long ago?
14. Will you promise not to draw, wear, or display in any way any anti-Christian symbols?  Yes  No
15. Will you agree to dress in public according to modesty standards, being a consistent daily example and not to wear immodest clothing?  Yes  No
16. Do you agree to keep all the school rules and respect authority?  Yes  No
17. Do you want to attend this school?  Yes  No
18. Why? (You may use the back for your answer)

Date: \_\_\_\_\_ Student's signature: \_\_\_\_\_

**ADMISSIONS ESSAY**  
**TUPELO CHRISTIAN PREPARATORY SCHOOL**  
**Grades 11 and 12**

**DIRECTIONS: (Read all of the directions before beginning your essay.)**

1. **Choose one** of the following prompts for your essay.
  - **Write a letter** to a fictional person in a foreign country. Using a personal tone, explain what it means to be an American today. Discuss the make-up of the people in America, the opportunities they have and the difficulties they face. Use examples to support your opinions.
  - **Write an essay** about a book (besides the Bible), a film, or a play you have seen recently which caused you to evaluate your thoughts or opinions on a particular issue. Be specific in describing what challenged your thinking and what your conclusion about the issue was.
2. **Pre-write or brainstorm** ideas on a separate sheet of paper before you start writing.
3. Pre-writing/brainstorming **must be turned in** with the final essay.

**LENGTH: 300-350 Words** in length (place word count at the end of each paragraph. Introductory and concluding paragraphs should contain about 50 words each.)

**SPECIFICATIONS:**

- Must include an introductory paragraph with a strong thesis.
- Each body paragraph must contain supporting details, examples, or reasons with opinions, analysis, comments, in a well-organized manner
- Must include a strong concluding paragraph.
- Content must focus on the topic chosen for the essay.
- Grammar usage must be correct.
- Sentence structures should be varied.
- Spelling, punctuation and capitalization must be correct
- Vocabulary and word choice must be at grade level or above.
- Paper should be written ***IN CURSIVE*** as neatly and as legibly as possible. Corrections should be made as neatly as possible.

**Read** over your paper and **edit** where necessary.

**THIS SHEET MUST BE TURNED IN WITH YOUR ESSAY.**

**ADMISSIONS ESSAY**  
**TUPELO CHRISTIAN PREPARATORY SCHOOL**  
**Grades 9 and 10**

**DIRECTIONS: (Read all directions and instructions before you start writing.)**

1. **Choose one** of the following prompts for your essay.
  - You are told you can only choose one of the following: fame, money, friends, or love. **Write an essay** in which you explain which one of these you would choose and why.
  - Imagine that you are given permission to stay out of school for one day. **Write an essay** explaining where you would go, what you would do and why this would be your choice.
  - **Write an essay** in which you describe your favorite subject in school. Explain what it is that interests you about this subject and why this subject is important.
2. **Pre-write or brainstorm** on a separate sheet of paper before you start writing the essay.
3. Pre-writing/brainstorming **must be turned** in with the final essay.

**LENGTH: 250-300 Words** in length (place word count at the end of each paragraph)

**SPECIFICATIONS:**

- Must include an introductory paragraph that contains a thesis sentence.
- Each body paragraph must contain supporting details, examples or reasons, with opinions, analysis, and comments in a well-organized manner
- Must include a concluding paragraph
- Content must focus on the topic chosen for the essay
- Grammar usage must be correct.
- Sentence structures should be complete and varied
- Spelling, punctuation and capitalization must be correct
- Vocabulary and word choice must be at grade level or above
- Paper should be written **IN CURSIVE** as neatly and as legibly as possible. Corrections should be made as neatly as possible.

**Read over** your paper and **edit** where necessary.

**THIS SHEET MUST BE TURNED IN WITH THE ESSAY.**

**ADMISSIONS ESSAY**  
**TUPELO CHRISTIAN PREPARATORY SCHOOL**  
**Grade 8**

**DIRECTIONS: (Read all of the directions before writing your essay.)**

1. **Choose one** of the following essay topics:
  - **Write an essay** in which you describe a person from history (other than Jesus) that you wish you could have met.
  - **Write an essay** in which you explain what you think is life's greatest honor and why this honor is great.
  - "Age is (is not) a barrier to success." **Write an essay** in which you **explain** your opinion and **defend** it.
2. **Choose one** of the following pre-writing processes and do your pre-writing on a separate piece of paper:
  - A list
  - A web
  - A bubble cluster
  - An outline with either Roman numerals or numbers
3. Pre-writing **must be turned** in with the final essay.

**LENGTH: 200-250 Words** in length.

**REQUIREMENTS:**

- A short introductory paragraph with a sentence that states your topic and opinion (thesis sentence).
- Body paragraph(s) that contain supporting details, examples or reasons with opinions or comments, in a well-organized manner.
- A short concluding paragraph.
- Content must focus on the topic chosen.
- Grammar usage must be correct.
- Must contain complete sentences
- Spelling, punctuation and capitalization must be correct.
- Vocabulary and word choice should be at grade level or above
- Paper should be written ***IN CURSIVE*** as neatly and as legibly as possible. Corrections should be made as neatly as possible.

**Read over** your paper and **correct** any errors as neatly as possible.

**THIS SHEET MUST BE TURNED IN WITH YOUR ESSAY.**

**ADMISSIONS ESSAY**  
**TUPELO CHRISTIAN PREPARATORY SCHOOL**  
**Grade 7**

**DIRECTIONS: (Read all of the directions before you begin to write.)**

1. **Choose one** of the following topics:
  - **Write** about your favorite vacation. Be sure to explain why this was your favorite vacation.
  - **Write** about an imaginary place you would like to travel to and why you would like to go there.
  - **Write** about a person from history you would like to meet (other than Jesus) and explain why.
2. **Choose one** of the following pre-writing processes to do on a separate piece of paper:
  - A list
  - A web
  - A bubble cluster
  - An outline
3. Pre-writing **must be turned in** with the final essay.

**LENGTH: 150-200 Words** in length.

**REQUIREMENTS:**

- Thesis sentence (a sentence that explains what the paper will be about.)
- Body paragraphs that include a topic sentence and details, examples, or reasons with opinions or comments that support the topic sentence. (May have only one strong body paragraph, or two body paragraphs.)
- Concluding sentence or paragraph to give the essay a “finished” feel.
- Ideas must be about the chosen topic.
- Grammar must be correct.
- Sentences must be complete.
- Spelling, punctuation and capitalization must be correct.
- Vocabulary and word choice must be at grade level or above.
- Written ***IN CURSIVE*** as neatly and as easy to read as possible. Corrections should be made neatly.

**Read** over your paper and **make corrections** where necessary.

**THIS SHEET MUST BE TURNED IN WITH YOUR ESSAY.**



## VOLUNTEER SELECTION FORM

<b>PARENT'S/GUARDIAN'S NAME</b>			
<b>ADDRESS (PLEASE INCLUDE CITY, STATE AND ZIP)</b>			
<b>PHONE NUMBER</b>			
<b>STUDENT NAME</b>	<b>GRADE</b>	<b>STUDENT NAME</b>	<b>GRADE</b>
<b>STUDENT NAME</b>	<b>GRADE</b>	<b>STUDENT NAME</b>	<b>GRADE</b>

FATHER: WORK OUTSIDE OF THE HOME?      YES  Hours: \_\_\_\_\_      NO

MOTHER: WORK OUTSIDE OF THE HOME?      YES  Hours: \_\_\_\_\_      NO

PLEASE CHECK ALL AREAS THAT YOU WILL BE INVOLVED IN:

**I.      PTF: (PTF President – Stephanie Trussell)**

- |  |  |
|--|--|
| <input type="checkbox"/> Work on/with committees<br><input type="checkbox"/> Telephone<br><input type="checkbox"/> T-shirt sales<br><input type="checkbox"/> School Supply Sales<br><input type="checkbox"/> Clean up<br><input type="checkbox"/> Assist with special event committees<br><input type="checkbox"/> Assist with Christmas float<br><input type="checkbox"/> Birthdays (gifts, baked goods...) | <input type="checkbox"/> Class representative (Room Mom)<br><input type="checkbox"/> Assist with mailings/handouts<br><input type="checkbox"/> Label collections<br><input type="checkbox"/> Gather supplies<br><input type="checkbox"/> Set up<br><input type="checkbox"/> Assist with PTF fund-raisers<br><input type="checkbox"/> Teacher Appreciation Day (plan, bake, gifts...) |
|--|--|

**III.      Development Office (Will Lowrey)**

- |  |   |
|--|---|
| <input type="checkbox"/> Assist in Development Office<br><input type="checkbox"/> Help with Banquet<br><input type="checkbox"/> Telephone<br><input type="checkbox"/> Business or personal help with student scholarship aid | <input type="checkbox"/> Assist with Special Events<br><input type="checkbox"/> Assist with mailings/handouts<br><input type="checkbox"/> Have my business consider support of TCPS |
|--|---|

**III.      Classroom/Teacher: (ALL Teachers)**

- |  |  |
|--|--|
| <input type="checkbox"/> Grade/file papers/homework<br><input type="checkbox"/> Homeroom Mom/Dad<br><input type="checkbox"/> Assist during elementary computer lab<br><input type="checkbox"/> Have students view my place of business | <input type="checkbox"/> Prepare/assemble handouts/homework<br><input type="checkbox"/> Provide transportation on trips<br><input type="checkbox"/> Be a guest speaker or Chapel speaker<br><input type="checkbox"/> Assist in the classroom |
|--|--|

- IV. **Library/Media Center: (Claudia Hopkins)**  
 Birthday Book Club (Elementary)     Book Fairs  
 Read stories     High School Library (Keep library open when Ms. Hopkins cannot be there; check books out/in; reshelv; assist students with high priority needs)
- V. **Music: (Jan White – Elementary, Taz Irby, Amanda Sewell, Debby Gibbs – Secondary)**  
 Assist with musical instruments (piano, organ...)  
 Assist with programs (practice, stage, and costumes)  
 Accompany on piano for various choirs (practices & performances)
- VI. **Art: (Betsy Mastin)**  
 Assist with Art teacher/classes     Collect and gather art supplies from homes
- VII. **PE:  Assist with classes (Peggy Pierce – Elementary, Aubrey Boren – Secondary)**
- VIII. **Athletics: (Peggy Pierce – Elementary, Aubrey Boren – JH/HS, Wally Davis, Booster Club President)**  
 Elementary School Sports  
  
 Junior High School Sports  
 Boys/Girls Basketball (winter)     Boys/Girls Track & Field (spring)  
 Spring Tennis     Cross Country  
 Assist with transportation     Coach & Assistant Coach  
 Baseball     Football  
 Girls' Softball     Cheerleading  
 Swimming
- High School Sports  
 Boys/Girls Basketball (winter)     Boys/Girls Track & Field (spring)  
 Fall Cross Country     Spring Tennis  
 Assist with transportation     Coach & Assistant Coach  
 Swimming     Girls Volleyball (freshman, JV, Varsity)  
 Golf - spring     Cheerleading  
 Girls winter soccer     Girls softball  
 Football     Baseball  
 Assist with cheerleaders - practice, transport, costumes, games (**Karla Garrett**)
- Athletic Booster Club Support  
 Officer     Volunteer
- IX. **Lunchroom: (Sissy Webb & Ronnie Gholston)**  
 Set up     Clean up  
 Monitor room during lunch
- X. **Office: (Leanna Whitehead)**  
 Answer phone     Assist with filing  
 Prepare copies for staff     Computer input/output

Typing

Financial Office

XI. **Student Activities:**

Assist with yearbook - photography/darkroom, transportation, and layout (**Brenda Key**)

Assist with Student Council (**Shaune Holiday – JHS, James Underwood – HS**)

Beta Club (**Elaine Bunn, Kenneth Pollock**)

NJHS/NHS (**Lori Warnick**)

Other clubs and organizations

(**Ronnie Gholston – Elementary, James Underwood - Secondary**)

XII. **Fine Arts Booster Club (Choir, Art, Drama, Band):**

(**Taz Irby, Debby Gibbs, Betsy Mastin, Amanda Sewell**)

President  Officers

Support/Fund Raisers i.e. drivers for field trips, baked goods, car washes

XIV. **Playground: (Ronnie Gholston)**

Monitor during recess

Repair equipment

Clean up

XV. **Transportation (Sandy Dye)**

Drive for classroom field trips

Drive for out of town student events

Hold CDL – willing to drive Bus

Obtain CDL for purposes of driving

Assist in Bus maintenance

XVI. **Public Relations (Will Lowrey)**

Media Representative for the school

Submit articles to the newspaper

My business will consider adopting TCPS

Leave information packets at my place of business

Have a representative of TCPS talk to my business, club, church or service organization

Have students perform at my business, club, church or service organization

Gather news items for newsletters, newspaper, and other news outlets

XVII. **General:**

Assist with after or before school care (**Ronnie Gholston**)

Qualified to substitute teach (**Leanna Whitehead**)

Baby sit – Mom’s in Touch (**Leanna Whitehead**)

Baby sit (for stay home moms so others can volunteer) (**Leanna Whitehead**)

Sewing - costumes, uniforms (**Andi Wilhite**)

XVI.  **Coordinator of the volunteer program (David Culpepper)**

XVII. **Other:**

Please List:

**MINISTER RECOMMENDATION FORM**

*Tupelo Christian Preparatory School*  
5440 Endville Road  
Belden, MS 38826  
662-844-8604  
www.tcps.net

Instructions to Parents: *Please complete items one (1) through six (6), then give this form to your child's minister or Pastor at your child's current church and ask that it be completed and returned to Tupelo Christian Preparatory School.*

1. Name of Applicant: \_\_\_\_\_ Applying for Grade: \_\_\_\_\_

***My son/daughter is applying for admission to Tupelo Christian Preparatory School. I would appreciate your completing this form and returning it directly to the Director of Admissions at Tupelo Christian Preparatory School. I hereby authorize the release of my child's evaluation data to Tupelo Christian Preparatory School.***

2. Date: \_\_\_\_\_ 3. Signature of parent or guardian: \_\_\_\_\_

4. Name of church: \_\_\_\_\_

5. The student has attended this church for \_\_\_\_\_ years. 6. The student attends church services \_\_\_\_\_ times a week.

Name of Minister filling out form: \_\_\_\_\_

Address of Church: \_\_\_\_\_

Phone number: ( ) \_\_\_\_\_

7. Length of time with student: \_\_\_\_\_ please circle (acquainted) (well known) (real close)

8. Describe the student's relationship with the Lord Jesus Christ. \_\_\_\_\_

9. Does the candidate have any significant limitations (physical, social, emotional)? YES  NO

10. Is the candidate's record with you a true index of character and ability, or have outside circumstances interfered with a true assessment? (For example: illness, difficult home situations, etc.) YES  NO

If not true indexes please explain: \_\_\_\_\_

11. This student has a reputation for disciplinary problems:      Often                  Seldom                  Never

12. This student has been removed from church related activities \_\_\_\_\_ times.

13. Other remarks: \_\_\_\_\_

As a minister of this student, can you recommend this student's enrollment in Tupelo Christian Preparatory School, knowing that the mission of the school is to lead students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities

YES  NO (Circle one)



Your candid estimates of the applicant will be of invaluable assistance to the Admissions Committee, and your comments will be held in strict confidence.

*Please indicate your rating by numbers in the right-hand column. Use a question mark where you have insufficient evidence.*

RATING	5	4	3	2	1	#
INTEGRITY	<i>Exceptionally upright</i>	<i>Noticeably upright</i>	<i>Upright, no cause to question</i>	<i>Weak or questionable</i>	<i>Record of dishonesty</i>	
LEADERSHIP & RESPONSIBILITY	<i>Outstanding, top positions, contributes</i>	<i>Commendable, top or next top activities</i>	<i>Capable, minor positions</i>	<i>No signs of leadership or involvement</i>	<i>Record of irresponsibility</i>	
RESPECT FOR AUTHORITY	<i>Works VERY well with those in authority</i>	<i>Works well with those in authority</i>	<i>Mild resistance to authority</i>	<i>Periodic rebelliousness to authority</i>	<i>Rebellious to authority</i>	
INITIATIVE, DRIVE	<i>Outstanding, resourceful</i>	<i>Well above the average</i>	<i>Generally strong enough</i>	<i>Occasionally weak or lacking</i>	<i>Very weak</i>	
PEER RELATIONSHIPS	<i>Highly respected, well liked</i>	<i>Respected/liked</i>	<i>Accepted, but not sought out</i>	<i>Some difficulty in cultivating</i>	<i>Poor/unhealthy, unskilled interpersonally</i>	
INTEREST IN CHURCH ACTIVITIES	<i>Outstanding</i>	<i>Commendable, top or next to top activities</i>	<i>Active</i>	<i>Minor participation</i>	<i>No participation</i>	
EMOTIONAL STABILITY	<i>Extremely well-balanced</i>	<i>Well balanced</i>	<i>Usually no problems</i>	<i>Some problems</i>	<i>Many problems</i>	
PARENTAL SUPPORT	<i>Exceptional</i>	<i>Quite good</i>	<i>Average</i>	<i>Sometimes unsupportive</i>	<i>Often unsupportive, critical of church</i>	
SUMMARY AS A PERSON	<i>Outstanding</i>	<i>Above average</i>	<i>Average</i>	<i>Below average</i>	<i>Poor</i>	

*Outstanding talents/accomplishments or reservations not covered by the above categories:*

Name of person filling out form: \_\_\_\_\_

**SIGNATURE:** \_\_\_\_\_

Please call with any information that you believe would be helpful in the decision to admit this student at Tupelo Christian Preparatory School



**TEACHER RECOMMENDATION FORM**

*Tupelo Christian Preparatory School*  
*5440 Endville Road*  
*Belden, MS 38826*  
*662-844-8604*  
*www.tcps.net*

Instructions to Parents: *Please complete items one (1) through four (4), then give this form to the Principal or other authorized officer at your child's current school and ask that it be completed and returned to Tupelo Christian Preparatory School.*

*Tupelo Christian Preparatory School ...*

*Leading students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities*

1. Name of Applicant: \_\_\_\_\_ Applying for Grade: \_\_\_\_\_

***My son/daughter is applying for admission to Tupelo Christian Preparatory School. I would appreciate your completing this form and returning it directly to the Director of Admissions at Tupelo Christian Preparatory School. I hereby authorize the release of my child's records and evaluation data to Tupelo Christian Preparatory School.***

2. Date: \_\_\_\_\_ 3. Signature of parent or guardian: \_\_\_\_\_

4. Name of school: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_

Address of School: \_\_\_\_\_

Phone number: (    ) \_\_\_\_\_

Subject area or grade taught: \_\_\_\_\_ Signature of Teacher: \_\_\_\_\_

5. In what capacity AND for how long have you known the applicant?

\_\_\_\_\_



Your candid estimates of the applicant will be of invaluable assistance to the Admissions Committee, and your comments will be held in strict confidence. **Please indicate your rating by numbers in the right-hand column. Use a question mark where you have insufficient evidence.**

RATING	5	4	3	2	1	#
ACADEMIC ABILITY	<i>Exceptional</i>	<i>Above average</i>	<i>Average</i>	<i>Lower marginal ability</i>	<i>Poor academic risk</i>	
INITIATIVE, DRIVE	<i>Outstanding, resourceful</i>	<i>Well above the average</i>	<i>Generally strong enough</i>	<i>Occasionally weak or lacking</i>	<i>Very weak</i>	
LEADERSHIP & RESPONSIBILITY	<i>Outstanding, top positions contribute most</i>	<i>Commendable, top or next to top positions</i>	<i>Capable, minor positions, good</i>	<i>No sign of leadership or involvement</i>	<i>Record of irresponsibility</i>	
INTEREST IN NON ACADEMIC ACTIVITIES	<i>Outstanding</i>	<i>Commendable, top or next to top activities</i>	<i>Active</i>	<i>Minor participation</i>	<i>No participation</i>	
PARENTAL SUPPORT	<i>Exceptional</i>	<i>Quite good</i>	<i>Average</i>	<i>Sometimes unresponsive</i>	<i>Often unresponsive, critical of school</i>	
PEER RELATIONSHIPS	<i>Highly respected, well liked</i>	<i>Respected/liked</i>	<i>Accepted, but not sought out</i>	<i>Some difficulty in cultivating</i>	<i>Poor/unhealthy, unskilled interpersonally</i>	
PERSONAL QUALITIES	<i>Superior personal qualities</i>	<i>Great strengths in personal qualities</i>	<i>Strengths outweigh weaknesses</i>	<i>Somewhat immature for age</i>	<i>Very immature for age</i>	
EMOTIONAL STABILITY	<i>Extremely well-balanced</i>	<i>Well balanced</i>	<i>Usually no problems</i>	<i>Some problems</i>	<i>Many problems</i>	
SUMMARY AS A STUDENT	<i>Outstanding</i>	<i>Above average</i>	<i>Average</i>	<i>Below average</i>	<i>Poor</i>	
SUMMARY AS A PERSON	<i>Outstanding</i>	<i>Above average</i>	<i>Average</i>	<i>Below average</i>	<i>Poor</i>	

**Outstanding talents/accomplishments or reservations not covered by the above categories:** Please call with any information that you believe would be helpful in the decision to admit this student at Tupelo Christian Preparatory School

Name of person filling out form: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_

**PRINCIPAL RECOMMENDATION FORM**

*Tupelo Christian Preparatory School*  
5440 Endville Road  
Belden, MS 38826  
662-844-8604  
www.tcps.net

Instructions to Parents: *Please complete items one (1) through four (4), then give this form to the Principal or other authorized officer at your child's current school and ask that it be completed and returned to Tupelo Christian Preparatory School.*

*Tupelo Christian Preparatory School ...*

*Leading students, in partnership with Christian families, to know Christ and make Him known through rigorous academics, challenging athletics, stimulating arts, and servant-hood activities*

1. Name of Applicant: \_\_\_\_\_ Applying for Grade: \_\_\_\_\_

***My son/daughter is applying for admission to Tupelo Christian Preparatory School. I would appreciate your completing this form and returning it directly to the Director of Admissions at Tupelo Christian Preparatory School. I hereby authorize the release of my child's records and evaluation data to Tupelo Christian Preparatory School.***

2. Date: \_\_\_\_\_ 3. Signature of parent or guardian: \_\_\_\_\_

4. Name of school: \_\_\_\_\_

Name of Principal: \_\_\_\_\_

Address of School: \_\_\_\_\_

Phone number: (    ) \_\_\_\_\_

5. Length of time acquainted with student: \_\_\_\_\_

6. Do you section students according to ability? YES  NO

If so, in what subject(s) is the candidate in the most advanced sections?

\_\_\_\_\_

7. Does the candidate have any significant limitations (physical, social, emotional)? YES  NO

8. Is the candidate's record with you a true index of ability, or have outside circumstances interfered with academic achievement? (For example: illness, excessive involvement in extracurricular activities, difficult home situations, etc.) YES  NO

If not a true index please explain: \_\_\_\_\_

9. This student has been sent to my office for disciplinary problems:    Often            Seldom            Never

10. This student has been suspended \_\_\_\_\_ times.

11. Has the student been expelled and therefore not eligible to return next year? YES  NO

Your candid estimates of the applicant will be of invaluable assistance to the Admissions Committee, and your comments will be held in strict confidence. *Please indicate your rating by numbers in the right-hand column. Use a question mark where you have insufficient evidence.*

RATING	5	4	3	2	1	#
<i>INTEGRITY</i>	<i>Exceptionally upright</i>	<i>Noticeably upright</i>	<i>Upright, no cause to question</i>	<i>Weak or questionable</i>	<i>Record of dishonesty</i>	
<i>CONDUCT</i>	<i>Outstanding in every respect</i>	<i>Generally excellent</i>	<i>Good or acceptable</i>	<i>Marginal</i>	<i>Poor or reprehensible</i>	
<i>LEADERSHIP &amp; RESPONSIBILITY</i>	<i>Outstanding, top positions, contributes</i>	<i>Commendable, top or next top activities</i>	<i>Capable, minor positions</i>	<i>No signs of leadership or involvement</i>	<i>Record of irresponsibility</i>	
<i>INTEREST IN NON ACADEMIC ACTIVITIES</i>	<i>Outstanding</i>	<i>Commendable, top or next top activities</i>	<i>Active</i>	<i>Minor participation</i>	<i>No participation</i>	
<i>RESPECT FOR AUTHORITY</i>	<i>Works VERY well with those in authority</i>	<i>Works well with those in authority</i>	<i>Mild resistance to authority</i>	<i>Periodic rebelliousness to authority</i>	<i>Rebellious to authority</i>	
<i>PARENTAL SUPPORT</i>	<i>Outstanding</i>	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	
<i>SUMMARY</i>	<i>Outstanding</i>	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	

*Outstanding talents/accomplishments or reservations not covered by the above categories*

Name of person filling out form: \_\_\_\_\_

**SIGNATURE:** \_\_\_\_\_

Please call with any information that you believe would be helpful in the decision to admit this student at Tupelo Christian Preparatory School